

City of Boston Public Facilities Department

Boston Public Schools

PK-6 & 7-12 Planning Study

English Learners Task Force
May 4, 2023



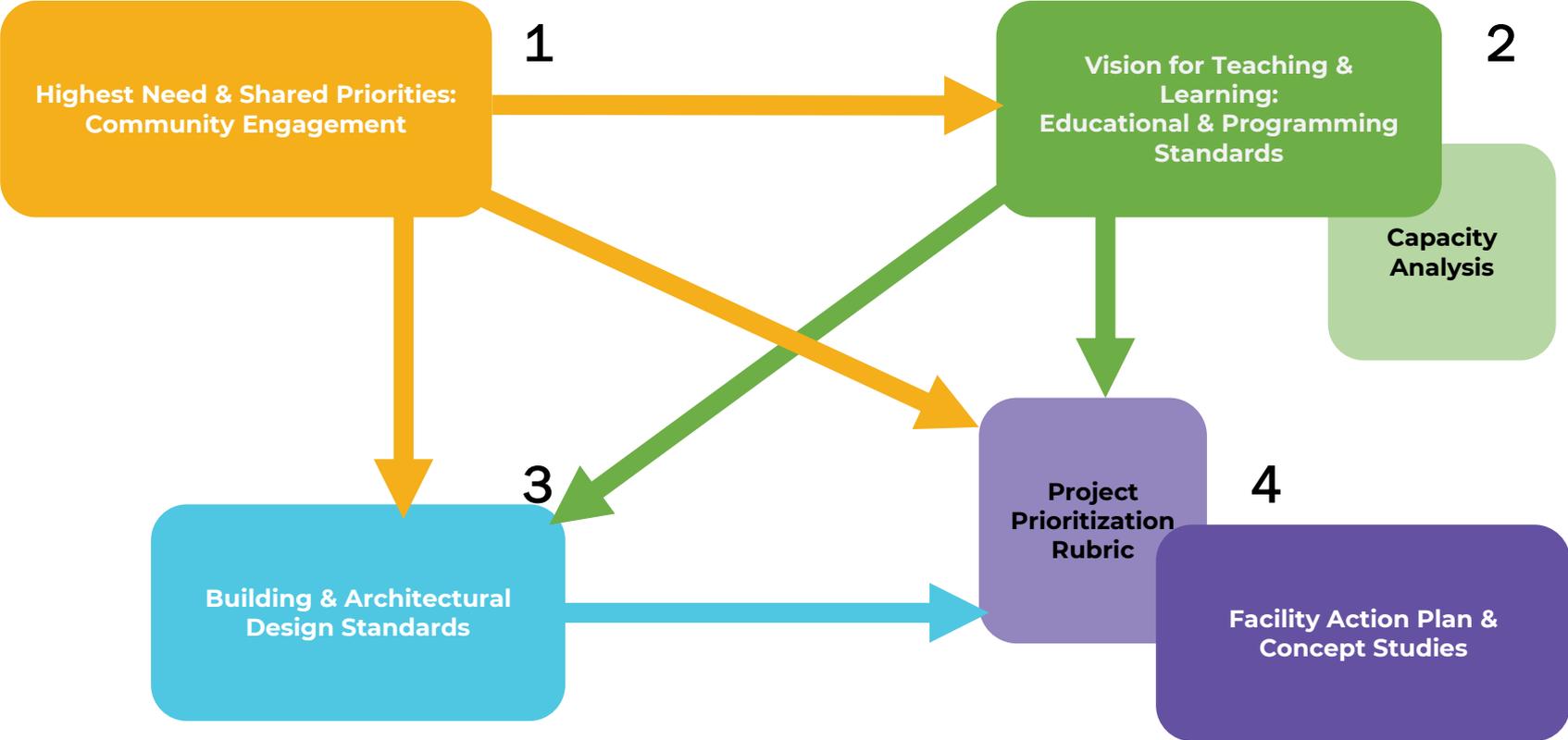
Agenda

Review of Project Scope & Timeline

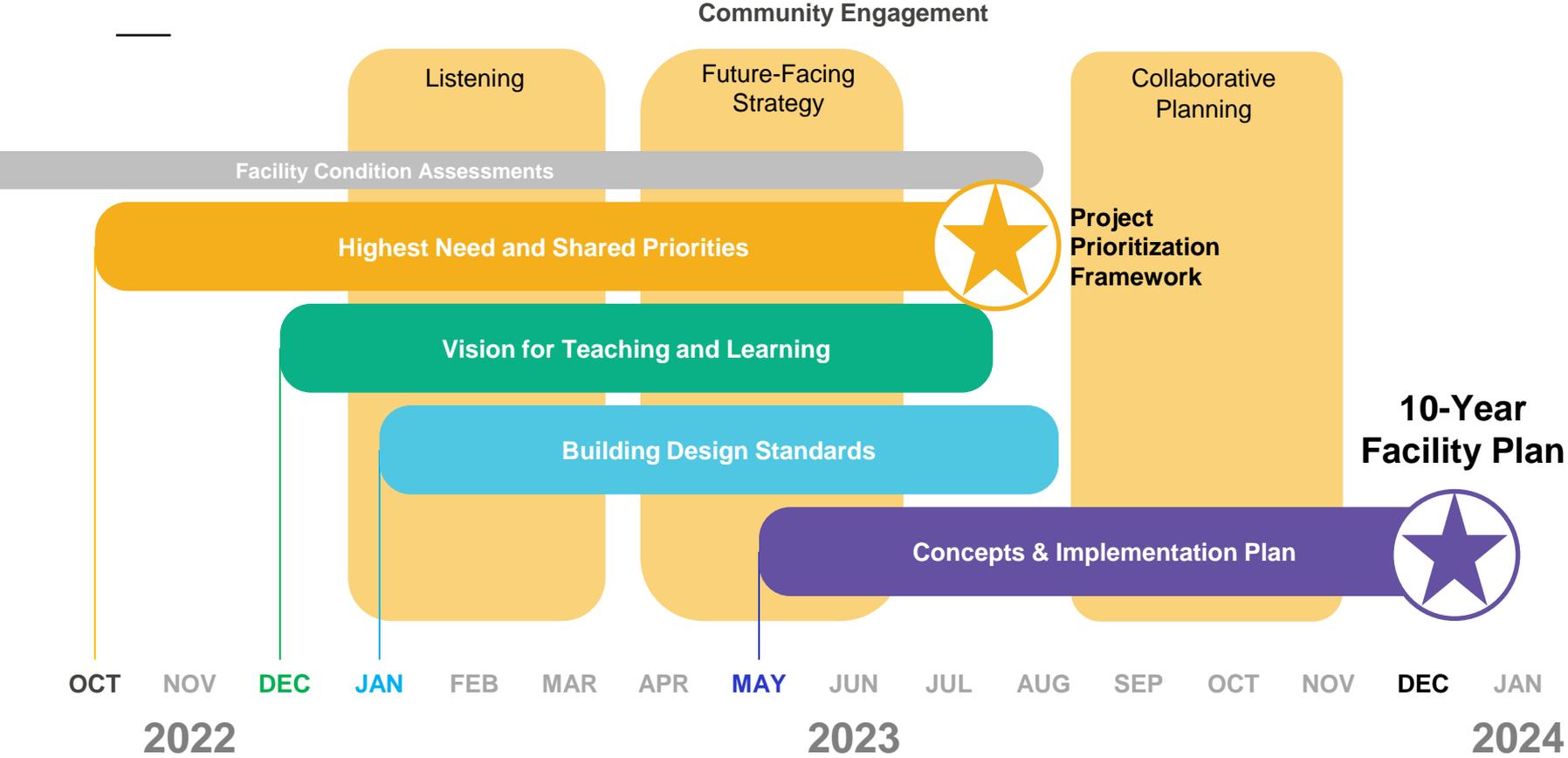
Engagement Update

Q & A

Project Scope that Builds on Additive Expertise



Planning Study Timeline





Goal:

Future-forward PK-6 and 7-12 Schools designed to work now and 50 years from now

What we heard in Engagement & Educational Visioning



INQUIRY-BASED TEACHING

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A dynamic form of active learning that begins with inquiry, problems, or scenarios. Learners then identify, investigate, and research issues and respond to challenges or complex problems.



DIFFERENTIATED TEACHING

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A practice where the content, process, and resources are tailored to meet individual needs.



TEACHING THROUGH FACILITATION

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The educator role is one that creates an engaging atmosphere that generates autonomous student learning.



INQUIRY-BASED TEACHING

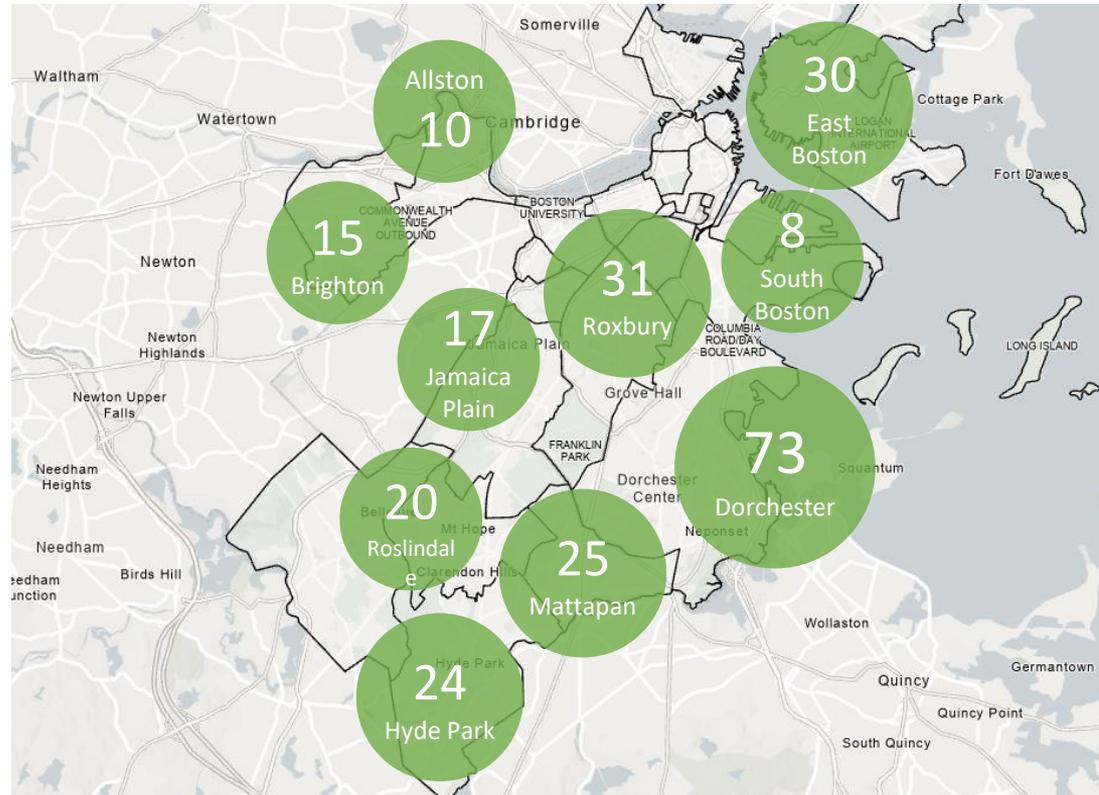
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Who we heard from in the Listening Sessions

Our process engaged 544 participants in extended small group discussions for the first part of the listening campaign. Of the 266 participants who signed in, 192 people identified themselves as one or more of the historically marginalized groups defined by the Opportunity and Achievement Gaps Policy.



What we heard in the Listening Sessions

“School and teachers put a lot of focus on communicating to non-English speakers like me in their native language causing me to not learn English, which has been my goal. My school would rather communicate to me always in Spanish as opposed to teaching me English.” – BPS Multilingual Student

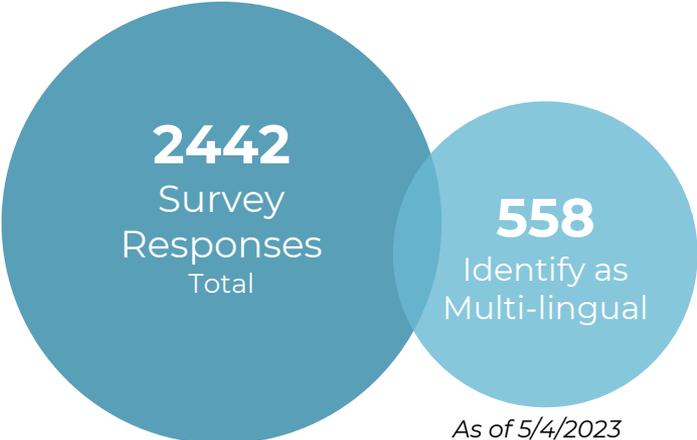
“I never liked school as a kid. Coming from an immigrant family, the things I was doing at school were different from my experience at home. Used to translate for my parents at home and what I learned in school did not help with what I used to deal with at home.” – Community Partner

“It is extremely important that there are liaisons who can speak in both languages and understand issues and cultural factors. We have a lot of immigrants coming up [to Boston] with different cultures. It requires more expertise. Teachers are responsible for everything in some cultures. Education to parents needs to happen within the system.” – Community Partner

Take our survey!

We listened to over 500 community members talk about their experience in BPS.

Did we hear you? What are we missing? Your feedback will help shape our long-term facilities plan for BPS, including the design of new and renovated school buildings.



**Scan to
take the
survey!**



Q+A